Analysis Of Students Understanding of Tiktok Applications

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Abstract: This study aims to find out how the influence of the TikTok application learning on students' understanding at MTs Negeri 4 Tanjung Jabung Timur in fiqh subjects. The type of research used in this study is descriptive qualitative by describing in detail the understanding of students' learning about the Tiktok application. The population used in this study amounted to 30 students, while the sample used in this study amounted to using a purposive sampling technique. Data was taken using observation and questionnaire methods. So it can be seen that there is an influence of the TikTok application on the fiqh learning process by 73.3% of student scores increasing, 23.3% of student scores not changing, and 3.3% of student scores decreasing.

INTRODUCTION

Technological developments in the era of globalization have brought many advances to social aspects, one of which is culture. Cultural development is the impact of current technological developments that cannot be avoided (Setiawan, 2018). Data innovation in the era of modernization and globalization plays an important role in various fields including education. The framework for learning and training in education can be further developed in the teaching process. In addition to technological advances, there are many media that people can use to communicate, even social media is very easy to access via the internet. In this study, we will focus more on the use of the tiktok application learning media.

TikTok is a social media application featuring videos and music. This app originates from China and was developed by Devolver Toutiao. The *TikTok* application was first released on the *iOS* and *Android platforms* in September 2016. This application quickly attracted the attention of the Indonesian people, with the number of *TikTok* users reaching more than ten million people in Indonesia, and the majority of them are teenagers, especially students. It can be seen that the *TikTok* application is a favorite application that attracts the millennial generation, most of whom are school-age children. This *TikTok* application can be implemented as an aid in learning media, judging from the various features contained in the *TikTok* application which are most likely designed to

assist in the process of learning media, especially fiqh subjects. (Rofiah, C and Rahayu RS, 2021).

The *TikTok* application is great for creative children, if some users don't do something inappropriate in the application, therefore *TikTok* can be used as a fun and fun learning tool for students (Ninggrum, 2022). It is hoped that *TikTok* can improve the learning quality of students, both in terms of behavior and learning quality. The use of *TikTok* is now very commonly used by teenagers, which can have positive and negative impacts if not used wisely. The positive impact is that it can hone student creativity in the learning process, and can be used as a learning medium. In addition to the positive impacts, there are also negative impacts, one of which is excessive access and use of the *TikTok* application so that students learn less, and can cause users to become addicted to using the *TikTok* application (Nabila, L and Nabila, RP, 2022).

This can result in a lack of concentration of students in the learning process. This time the author will focus on MTs Negeri 4 Tanjung Jabung Timur students, who in fact the majority of students use the *TikTok* application. The author will try to push to minimize the negative impact of the *TikTok* application as a fun learning medium, especially in Fiqh subjects. In general, fiqh is a religious science that studies the laws of human relations with God, relations between humans, and human relations with the environment (Fafi Rohmatika, F & Wardani, DK, 2020). As Allah says in Q.S An-Nisa verse 113:

وَلَوْلَا فَضْلُ اللهِ عَلَيْكَ وَرَحْمَتُهُ لَهَمَّتْ طَّآئِفَةٌ مِّنْهُمْ اَنْ يُّضِلُّوْكَۗ وَمَا يُضِلُّوْنَ اِلَّآ اَنْفُسَهُمْ وَمَا يَضُرُّوْنَكَ مِنْ شَيْءٍۗ
وَاَنْزَلَ اللهُ عَلَيْكَ الْكِتٰبَ وَالْحِكْمَةَ وَعَلَّمَكَ مَا لَمْ تَكُنْ تَعْلَمُۗ وَكَانَ فَضْلُ اللهِ عَلَيْكَ عَظِيْمًا

Meaning: "And if it were not for the grace of Allah and His mercy on you (Muhammad), surely a group of them would have a strong desire to lead you astray. But they only mislead themselves, and do you no harm in the least. And (also because) Allah has sent down the Book (Al-Qur'an) and Wisdom (Sunnah) to you, and has taught you what you did not know. God's gift bestowed upon you is very great."

It needs appropriate, effective, and efficient learning methods for fiqh subjects. This is because students are expected not only to know what they have learned, but also to be able to understand and apply it in society. The application of fiqh learning media using the *TikTok* application will be implemented at MTs Negeri 4 Tanjung Jabung Timur. Since the majority of students are *TikTok* users, it would be nice if this could be used for educational needs. That way, MTs Negeri 4 Tanjung Jabung Timur students don't only use the *TikTok* application as a medium of entertainment, but can also use it as learning media that is much more useful for them.

The use of learning media is inseparable from the ability of a teacher to use various methods and techniques, because without the methods and techniques used, learning seems monotonous and whatever media is used is less able to provide stimulation and understanding, regardless of the form and sophistication of the media. Likewise with differences in interest, between students who have a high interest in participating in learning, and others who are half or even not interested in learning at all.

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The use of this learning media is very necessary to increase students' interest in learning, because it helps encourage the *psychological* development of students and makes it easier for them to learn (Nurfadhillah, 2021). It can also help overcome ambiguity in the material that has been delivered. In assisting the psychological development of students and facilitating them in learning One that can be used is to facilitate learning media.

Learning media is a factor that greatly influences the quality of the implementation of an education. Learning media itself has a function to convey information about learning material between teachers and students in the teaching and learning process. The quality of good education implementation is determined by the selection of the right facilities and the use of suitable and appropriate media so that the objectives of the material delivered are right on target (Yanto, 2019).

The use of the *TikTok* application can be processed as a learning medium which is very much in demand and makes students more active. The *TikTok* application runs on mobile devices based on *Android* and *iOS*, so learning media can be used anywhere and anytime (Mahmudah, 2021). This learning media includes learning media based on *mobile learning*. So that students can understand the explanation needed or what the teacher wants to convey.

Fiqh is a field of study in Islamic religious education. In general, fiqh is a religious science that discusses the laws of human relations with God, relations between humans, and human relations with the environment (Fafi Rohmatika, Dian Kusuma Wardani: 2020). It needs appropriate, effective, and efficient learning methods for fiqh subjects. This is because students are expected not only to know what they have learned, but also to be able to understand and apply it in society. The application of fiqh learning media using the TikTok application will be implemented at MTs Negeri 4 Tanjung Jabung Timur. Since the majority of students are *TikTok* users, it would be nice if this could be used for educational needs. That way, MTs Negeri 4 Tanjung Jabung Timur students will not only use the *TikTok* application as a medium of entertainment, but can also be used as learning media that is much more useful for them.

Studying the science of Fiqh is very important for every human being, because it is influential in life. And to study it, we can look for it on the internet or read the Book of Fiqh or the Yellow Book. Usually this jurisprudence is in Madrasah schools. Madrasah are educational institutions that have Islamic characteristics and attract a lot of attention related to the ideals of national education. With the existence of madrasah as educational institutions with Islamic characteristics, they have their own culture, both those held by the government and held independently by the community. Society is one of the educational environments for children, in order to provide thoughts, skills and efforts to maximize self-development in children. The education that can be obtained from the family and school environment is very limited. Therefore, children can find their own sources of education by reading or watching things that contain educational value.

Because of this, school institutions require that there be subjects that discuss fiqh, especially Islamic-based schools, such as MI, MTs, MA, and so on. Part of Islamic religious education is learning about the jurisprudence of worship, especially regarding the understanding of the ways of implementing the pillars of Islam starting from the

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provisions and procedures for carrying out taharah, prayer, fasting, zakat, to carrying out the pilgrimage, as well as provisions regarding food and drink, circumcision, qurban, and how to carry out buying and selling and borrowing and borrowing (Masykur, 2019).

From the description above, it can be concluded that the Tiktok application can be believed to be a good learning medium for fiqh material. The importance of this research is to minimize the negative effects of the tiktok application on use among adolescents, especially students by diverting the application as a learning tool. This is evidenced by the increased understanding and value of students in the application of these tools, especially in fiqh subjects. With this research, it can provide new inspiration for teachers to apply learning using the titktok application and increase student enthusiasm and motivation.

METHOD

This study uses descriptive qualitative research to measure students' understanding of learning fiqh. Descriptive research aims to describe and describe existing phenomena, both natural and man-made by taking into account the characteristics, the quality of the relationship between function activities. This research was conducted at MTs Negeri 4 Tanjung Jabung Timur, Geragai District, East Tanjung Jabung Regency, Jambi Province. This research used a non-probability sampling technique by means of purposive sampling. The technique used in this study was purposive sampling, which was used so that the research data could truly represent all of the existing population. The reason for using purposive sampling is to get a sample that represents the objectives of the research carried out and fulfills the information. Limits in the sample using the purposive sampling method are class IX A students.

The population is the whole of a set of objects that have a number of information and characteristics that are sought by researchers to be used in making conclusions. Thus it can be concluded that the population used as the subject of this study amounted to 30 students with a total of 15 female and 15 male respectively. The sample is a group of the population taken from the entire object under study and is considered to represent the entire population. The samples taken in this study were class IX A students who represented all class IX at MTs Negeri 4 Tanjung Jabung Timur.

Data collection techniques in this study were carried out using observation and questionnaire techniques. The questionnaire used is a closed questionnaire which consists of 10 questions. The respondent only needs to give a mark to one of the answers according to the respondent is appropriate and appropriate to the question given. Giving questionnaires to respondents face to face in the form of sheets of paper. Method of data collection (questionnaire) with the method used by the author to collect information in a descriptive qualitative way from respondents, where the author collects information from respondents in accordance with the scope of research. There are several data collection techniques in this study, namely questionnaires or questionnaires.

At the data collection stage the researcher came to MTs Negeri 4 Tanjung Jabung Timur to meet the school principal and teaching teachers. After meeting with the school principal and the teacher who taught the researcher was directed by the teacher to class

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IX A where the researcher met face to face with students in class IX A. Then the activity began with greetings, introductions, ensuring student attendance and the readiness of the equipment owned by students like a pen or pencil to answer questions. Then in the first stage, the researcher gave a questionnaire in the form of questions with a total of 10 questions to class IX A students, totaling 30 students. After the students finish working on the questions given with the allotted 10 minutes. The questionnaires provided were collected back to the researcher.

In the second stage the researcher displays the Tik Tok video using a projector which displays where the contents of the Tik Tok video content are material about prayer, fasting, pillars of Islam, pillars of faith. The video shown to students is 10 minutes long. After the students saw and paid attention to the video played by the researcher, then the students were again given questions with the same questions as before, within 10 minutes. After students saw and paid attention to the video played by the researcher, students enjoyed the process of delivering the material much more. They were very enthusiastic in answering the questions posed by the researchers and seemed to understand more and understand what the contents of the questions meant.

In this analysis technique is done by calculating the value of the questionnaire that is done on students. After calculating, the value of the first questionnaire is compared with the value of the second questionnaire.

RESULT AND DISCUSSION

From the research that the writer did at MTs Negeri 4 Tanjung Jabung Timur, the things behind the research, namely the theories and research methods used, the writer will describe the results of the research that has been carried out based on the observation method, so that the results of data collection can be obtained. which is aimed. From the results of the analysis of the data used to assess students' understanding, there are 3 categories, namely, increasing, staying, decreasing. The data has increased as table 1 below:

Table 1. Percentage value of research results

Gender	Frequency	Percent
Female	9	30%
Male	13	43,3%
Total	22	73,3%

From table 1, the results of data analysis were 73.3% with 9 female students and 13 male students, so the number of student scores increased by 22 students. In contrast to the results of student scores that settled in table 2.

Table 2. Percentage value of research results

Gender	Frequency	Percent
Female	5	16,7%
Male	2	6,6%
Total	7	23,3%

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From table 2, the results of data analysis were 23.3% with 5 female students and 2 male students, so the number of student scores increased by 7 students. In contrast to the results of student scores that settled in table 3.

Tabel 3. Percentage value of research results

Gender	Frequency	Percent
Female	1	3,3%
Male	-	-
Totall	1	3,3%

From table 3. the results of data analysis were 3.3% with 1 female student. Then from the results of the table above it can be seen that the students of MTs 4 Negeri Tanjung Jabung Timur experienced an increase when working on the questions that had been given, class XI A students experienced an increase of 73.3% when working on the questions for the second time after watching video provided by the author. Then in the next comparison as much as 23.3% did not experience an increase or a fixed value after working on the questions for the second time. And as much as 3.3% experienced an impairment. The results in total can be seen in diagram 1.
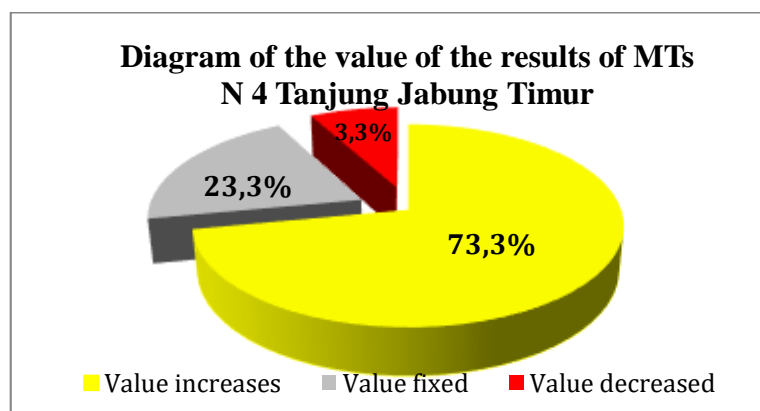

Figure 1. Circle diagram of research results.

The results of MTs Negeri 4 Tanjung Jabung Timur students' scores increased compared to before watching video material through the *TikTok* application, as evidenced by the tables and diagrams that have been attached by the author above. This is because the students listen well, or the material in the students' videos is interesting and easy to understand. Therefore, in this Fiqh learning process, the teacher must find a learning model that is more suitable and interesting for students so that it does not seem boring during the learning process in class. One of them is choosing a learning model with the *TikTok* application because in this millennial era it is rare for teenagers who do not have the *TikTok* application on their *cellphones.*

Thus, the results of this study can prove that the increase in each learning process result in each class is not due to accidental factors, but there are action factors in each

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class, of course supported by determining factors such as the teacher's ability to direct learning, including learning models, use of the environment learning, the suitability of teaching materials, the willingness of teachers to provide materials, and so forth. As an educator, the teacher must prepare a learning model that will be used carefully. Learning material should indeed be strengthened by using different methods. Therefore, learning is planned better so that the learning objectives in class are in line with expectations. The application of the learning model with the *TikTok* application starts from the teacher showing the video uploaded to the *TikTok* application and all students pay attention to the *TikTok* video provided by the teacher which contains the material to be discussed.

According to Rosyidah (2007), identifying the first variable that causes ineffective education is students who are passive because they don't like or are not interested in the educational material offered. This means that there is no intrinsic motivation of students such as student interest in subjects. Though motivation plays an important role in encouraging learning. Without motivation, interest and interest in student learning, the quality of student learning will decrease. Teachers who use learning media that are less than optimal will make students feel bored and not interested in the learning process Windiyani and Novita (2018).

Thus, learning can be optimized in such a way that students understand the material more quickly than what is conveyed by the teacher. With the help of learning video media, students experience an understanding of the learning material given to them in the form of problem solving questions to support their learning activities. For students whose grades are fixed and decreasing due to incomplete listening to the video given or subjects that are difficult to understand. But the percentage is increasing.

According to Gagne and Bringgs, learning is a series of events that are deliberately held to facilitate student learning. Therefore, in fiqh learning, teachers must look for learning models that are more suitable and interesting for students so they don't get bored while studying in class. In choosing media, teachers must analyze the criteria of learning media. When choosing media, attention must be paid to ensure that the media is suitable for the learning objectives and abilities achieved in the learning process. Arsyad (2017: 74) states the criteria for selecting source media from the concept that media is part of the overall instructional system. In addition to the importance of selecting learning media, we as believers cannot be separated from the help of Allah SWT, such as the hadith of Rasulullah SAW. "Whoever Allah wills will be given virtue and primacy, surely he will be given "faqih" (understanding of fiqh) in religious affairs." (HR. Bukhari-Muslim).

One of them that can be an attraction for students is video-based learning media. The influence of video media will enter students more quickly than other media. Because the presentation of the video material is in the form of moving animation, and has a distinctive sound that is different in delivering material during the teaching and learning process. So that it can affect the focus point, thoughts and emotions of students. Because of this, students will more easily understand the learning material conveyed by educators. Therefore, educators must be required to be creative and selective in choosing learning media so that student goals are achieved to the fullest.

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Learning outcomes play an important role in learning, to achieve good learning outcomes and increase students' willingness to learn requires a professional coach (teacher), including his own methods or strategies in the classroom. Teachers must be able to develop optimal learning programs so that learning is successful and effective.

Ahmad Susanto explained that "learning that is done in a comfortable and fun way makes it easier for students to understand it. Therefore, teachers must pay attention to the principles that make learning fun for students. Some of these learning principles are as follows: (1) The principle of motivation is that in order for children to learn as optimally as possible according to their abilities, the teacher must encourage learning. (2) The principle of background, that is, the teacher must understand what happened to the students. So that learning does not become boring because of repetition and to achieve learning objectives. (3) The principle of concentration, namely focusing on attracting students' attention only to problems that can be achieved. (4) In accordance with the principle of cohesion, when conveying learning material, the teacher must associate one subject with other subjects that are in accordance with student goals to have an overview of integration in the process of achieving learning outcomes. (5) The principle of problem solving is a learning situation with problems. The principles mentioned above can be implemented during the learning process of fiqh subjects, because as a Muslim it is important for him to learn these subjects, so that since the elementary school level (SD) fiqh lessons are always included in the learning material.

Fiqh lessons have an important role for students as a motivation to implement or practice Islamic law values correctly in everyday life. Therefore, a maximum learning method is needed to convey the science of jurisprudence. One way to achieve this goal is to have a learning method using video which can make it easier for students to understand what is conveyed by the teacher. The virtue of studying fiqh is as mentioned in the hadith narrated by Bukhari, namely "If Allah wants good for someone, then he is given understanding in religious knowledge. In fact, acquiring knowledge only by studying (HR Bukhari).

Studying the science of jurisprudence is very important, therefore students should be applied from an early age to learn it. Apart from studying religion, fiqh can also form good character in students. Fiqh learning is a very important science to be learned, practiced, and understood by every human being in everyday life, both at home and at school. Therefore fiqh will never be separated from human life, because fiqh is one of the guidelines for humans to carry out their daily activities.

In the learning process, especially fiqh, it requires hands-on practice when actually learning students need a lot of time to practice, whereas during learning there are only a few meetings, so learning in class needs support. then the learning that is carried out in the classroom needs to be supported by current technological developments. Along with advances in technology that can be applied to the world of education today, especially the use of video in learning on the *TikTok* application, of course not a few students have a *TikTok* account so that during the learning process all students can access it by watching videos through the TikTok application. Using the TikTok application is an

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option as a learning tool. Certainly the video media delivered to students must be in accordance with the learning objectives.

One way is to choose to use the TikTok application as a learning tool. The feature that can be used is video. Using tik tok is not complicated, because only using a smartphone can you make videos on tiktok quickly and easily. Among the many existing social media, Tik Tok is a new social media that offers a platform for its users to be able to express themselves through video content. There are also not a few children who express themselves through video content, this can support the use of tick tock in the education sector, namely as a learning medium.

The selection of learning tools with the TikTok application is because in this millennial era it is rare for teenagers who do not have the TikTok application on their cellphones. The influence of the TikTok application learning model on students' understanding of MTs Negeri 4 Tanjung Jabung Timur in Fiqh subjects is the influence of the TikTok application on the Fiqh learning process, as evidenced by the large increase in student scores after watching TikTok videos. From these results it was recorded that the results of research trials said that social media tiktok was very prominent in student achievement at school (Marini, 2019).

In the fiqh learning process, good preparation is needed, in order to facilitate and improve the implementation of fiqh learning and the difficulties faced by students. Utilization of the TikTok application can be used as a method in a very profitable learning model if it is used properly rather than being used as things that are less useful. Learning using video media has contributed a lot to improving student learning outcomes in class and shows that each student has different interactions in learning Fiqh. As educators, teachers must prepare learning tools that will be used carefully. The application of the facilities with the TikTok application starts from the teacher showing the video uploaded to the TikTok application and all students pay attention to the TikTok video provided by the teacher which contains the material to be discussed. Videos made by teachers must be interesting and easy for students to understand.

CONCLUSION

The conclusion in this study is that students' understanding of 73.3% increases by using the tiktok application. This identified that there was a significant influence on the use of the tiktok application learning media on students' understanding of fiqh subjects. It is suggested to researchers to pay more attention to focus, and it is hoped that the instruments used will be validated. From the calculation results, it was obtained that the value of 73.3% of students increased, 23.3% of students who did not change, and 3.3% of students whose scores decreased. So it can be concluded that there is a positive influence on the TikTok application on the fiqh learning process, as evidenced by an increase in the scores of MTs N 4 Tanjung Jabung Timur students after watching TikTok videos. The results of this study are expected to be able to motivate teachers to use interesting video-based learning media so that educational goals can be achieved.

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ACKNOWLEDMENT

In the process of this research, maximum results and objectives will not be achieved without the supporting factors involved in it. Therefore, the author would like to thank Allah SWT., the principal, teacher, and administrative staff (TU) of MTs N 4 Tanjung Jabung Timur who have allowed and facilitated the writer in the process of carrying out this research. It is hoped that this research can improve the quality of the learning process, especially in fiqh subjects.

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