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Correction: TPACK Mastery through STEM-Integrated Project-Based Learning in Online Physics Course

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Original Article:

Title:

TPACK Mastery through STEM-Integrated Project-Based Learning in Online Physics Course

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This Correction Notice refers to the article published in Volume 5, Issue 1, 2026 of the International Journal of Education and Teaching Zone (IJETZ).

Correction Details

Following the publication of this article in the *International Journal of Education and Teaching Zone (IJETZ)*, minor editorial errors were identified in the published version. The corrections have been made as follows:

1. Correction of Figures

Errors were identified in Figure 6, Figure 7, and Figure 8, where the numerical values in the graphical representations used a comma (,) as the decimal separator, while the corresponding descriptions and explanations used a period (.) as the decimal separator. The figures have been corrected by replacing the comma notation with the appropriate period notation to ensure consistency and accuracy.

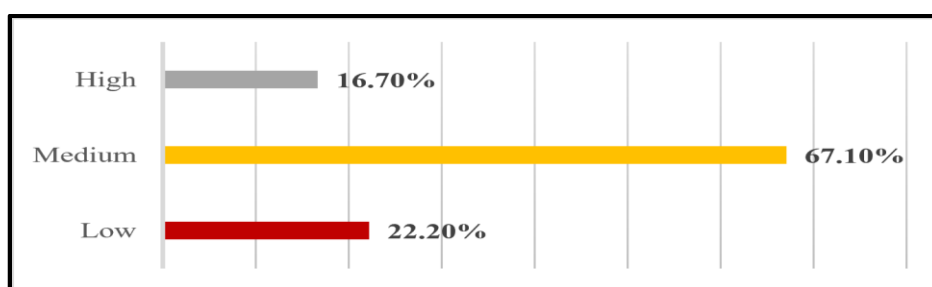


Figure 6. Corrected Figure: The Level of TPACK Mastery of Prospective Physics Teacher Students

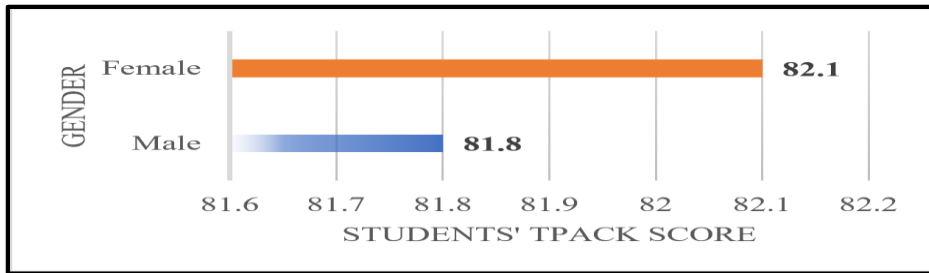


Figure 7. Corrected Figure: Mean of TPACK Score of Prospective Physics Teacher Students by Gender

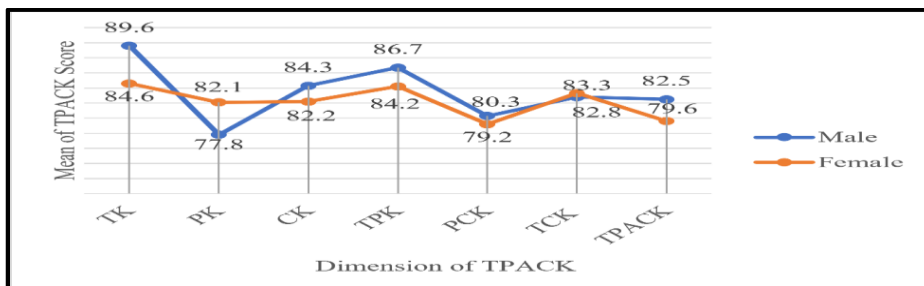


Figure 8. Corrected Figure: Mean Score of Prospective Physics Teacher Students for Each Dimension by Gender

2. Reference Formatting Correction

The reference list has been revised to improve compliance with the APA Style (7th edition) guidelines. Several references have been adjusted to ensure consistency with APA Style (7th edition), including reference formatting, citation style, and bibliographic presentation.

These corrections are limited to editorial and formatting aspects and do not affect the scientific validity, methodology, data analysis, results, interpretation, or conclusions of the article. The corrected version of the article has been updated accordingly. This Correction Notice is published to maintain transparency and preserve the integrity of the scholarly record in accordance with the principles of the Committee on Publication Ethics (COPE).

The original article has been updated with the corrected version.

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