



## Casual Factors and Sanctions For Disciplinary Violation Of School Rules

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### Article History:

Received: September 03, 2022

Revised: November 24, 2022

Accepted: January 01, 2022

Published: February 01, 2023

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### Keywords:

Violation Sanctions; Discipline;  
School Rules

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**Abstract:** This study discusses the factors that cause disciplinary violations against governance school rules and sanctions. This research is motivated by the effectiveness of the procedure discipline in enforcing student discipline in schools. As is known that the rules in the school environment are a set of rules and regulations that have been made by the school to create a conducive and representative atmosphere in the school environment. This type of research is qualitative research. As for who became the population of the research subjects was students of MAN 2 Jambi City, Kec. South Jambi, taking the sample in the form of 31 people consisting of 26 female students and 5 students. Instrument data collection in this study by distributing questionnaires. Then for data analysis use the google form that has been distributed to the samples. The results of this study data obtained that the factors causing disciplinary violations of school rules are the need and the biggest sanction given in the form of a warning letter.

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## INTRODUCTION

Education is an attempt to develop innate potential as well as the body through the values in social life and culture (Hakim, 2016). Education is an important part of all aspects of life, both personal and social life. Human education can improve intelligence, and build good character to improve human resources for the life of the nation, and the state and face complex global challenges (Trisnawati, 2013). Ki Hajar Dewantara the Father of Indonesian National Education also believes that Education is the effort of parents towards their children, by providing useful guidelines in life, aiming for the child to be happy in life. Perfect life thanks to the advice given. (Marwah et al, 2018).

So, we can conclude that education is a conscious and planned effort to guide and realize learning so that students can know and develop self-potential to increase knowledge, creativity, and ability. In education, it takes things that can improve the quality and quality of the process of education. To improve this, guidance and counseling are needed (Lase, 2018). The function of the existence of guidance and counseling in the educational process is as a bridge between teachers and students to communicate well. this communication includes solving and solving problems, increasing student potential, or discussing the environment, education, work, and all matters related to students (Nurhayati

& Nurfaridah, 2018). From this, it can be seen that guidance counseling not only supports academic students but also support non-academic students (Ramlah, 2018).

Guidance and counseling play a key role in an educational institution. Matter this is because counseling guidance as an institution owned by a school can be the key to increasing or decreasing the quality and quality of the school (Sukatin et al, 2022: 1). The quality and quality of schools is of course a matter that needs attention because will affect the development of education in Indonesia (Susilawati & Komariah, 2015: 181). Counseling is an important part of the world of education. Matter This is because guidance is the same as educating, and vice versa. For example, if someone is carrying out educational activities then he is doing guidance. Conversely, if someone is doing a guidance activity then he is educated.

In the journal work, (Kamaluddin, 2011) explains, that guidance services Counseling at school is a business that helps students in life development personal and social, learning activities, and career planning and development. Guidance and counseling offers enable students to develop skills, talents, interests, developments, living conditions, and opportunities individually, in groups, or in classic depending on their needs. Guidance and counseling are face-to-face activities between two people who help students in living their daily lives (Nofriadi & Yestin, 2022; Zb et al., 2022). The guidance itself is divided into four sections covering personal, social, academic, and career guidance with a range of services and activities that support standards that apply to schools, families, and communities living in general. Talking about guidance and counseling, we often encounter those who the name of the School Rules(Putri et al., 2022; Rahim & Nadira, 2022). As we know, school rules are set rules and regulations that have been made by the school to create a safe and comfortable atmosphere in the school environment. School rules help all school members to know what are the duties, rights, and obligations in school teaching and learning activities that run well and smoothly.

School rules can also help all school members to know what their duties, rights, and obligations are in teaching and learning activities that run well and smoothly. School regulations include matters relating to admissions, school uniform regulations, student obligations, student prohibitions, student rights, and penalties for violating these regulations (Nehru et al., 2022; Sinaga et al., 2022). School regulations are drawn up at the school's annual meeting by the principal, deputy principal, school principal, committee, BK teacher, and other teachers at the school's annual meeting, and there is no special group that manages the development of school regulations (Aslamiyah, 2020: 185). One of the teacher's efforts to train students to be disciplined is to provide stimulation and answer. Stimuli can be given such as encouraging students to remain disciplined in all things, always explaining the positive side of discipline, and consistently giving rewards to students who have been disciplined. Rewards are given in the form of things that motivate children to always behave in the discipline. Awards can be in the form of praise, gifts, and congratulations (Novitasari & Abduh, 2022: 6376).

Madrasah is a school based on Islam. Madrasahs also have an understanding as an educational institution that discusses a lot about the knowledge Islamic religious knowledge. In this study, our group did the taking data regarding the School Rules in MAN

2 Jambi City to know the factors that cause and alternative solutions to students' self-discipline problems against school rules.

## METHOD

Qualitative method is the method used by researchers in this study. According to Rahmat (2009: 2) quoted from Strauss and Corbin in Cresswell, J, 1998 Qualitative research method is a type of research that shows results that cannot be obtained by statistical procedures or other quantitative means. (Rahmat, 2009: 2). Study Qualitative has an effort to understand, give an interpretation of phenomena or things what people see and interpret (Gumilang, 2016: 145). Research use to examine natural objects and researchers as the main tool, data collection techniques carried out combinatorially, data analysis is inductive in nature and the results of qualitative research The emphasis on meaning rather than generalization is an understanding of research methods qualitative according to Sugiyono, 2007 (Prasanti, 2018: 16).

This study discusses the factors that cause disciplinary violations against school rules and regulations. This research is motivated by the effectiveness of discipline in enforcing student discipline at school. As is known that the rules in the school environment is a set of rules and regulations that have been made by the school with the aim of creating a conducive and representative atmosphere in school environment. This type of research is a qualitative research. As for who became the population of the research subjects were students of MAN 2 Jambi City, Kec. South Jambi, with taking the sample in the form of 31 people consisting of 26 female students and 5 students. Instrument data collection in this study by distributing questionnaires. Then for data analysis using the google form that has been distributed to the samples. The results of this study data obtained that the factors causing disciplinary violations of school rules is the need and the biggest sanction given in the form of a warning letter.

## RESULT AND DISCUSSION

As for the results of research on the Causal Factors and Sanctions for Disciplinary Violations School Rules as in table 1.

**Table 1.** Analysis of the results of interviews

No.	Interview	Results Total	Percentage
1.	Needs	23	74.1%
2.	Monotonous learning atmosphere	22	70.9%
3.	The distance from home to school is far	16	51.6%
4.	Habit	14	45.1%
5.	Fashion	8	25.8%
6.	Forgotten	6	19.3%
7.	Forced	5	16.1%
8.	Pleasure	2	6.4%
9.	Accidental	2	6.4%
10.	Knowing who is more powerful	0	0%

Analysis of the factors causing students to violate the first school rules is as follows need. In the book of rules for MAN 2 Jambi City it is clearly written that there is a prohibition on carrying mobile phones to the madrasa environment. If there is a violation then the student will subject to sanctions in the form of a warning letter. However, many students still bring them and even open them in the school environment. This is due to the urgent situation they violate the rules of bringing cell phones to school. One of the requirements is internet access in teaching and learning activities in schools. Students also need cell phone to go home. Because not all of them bring their own vehicles or not someone picks them up, so students go home from school using online motorcycle taxis or frequent ones called ojol.

Mobile is a flat object that is currently really needed by the wider community including students. Mobile is a communication tool that conveys messages both verbally and in writing with a small size so that it is practical and easy to carry everywhere (Putra et al, 2021: 83). Information becomes a very important social media entity because it is shared with the content information they broadcast through existing networks. Last names communicate with each other through information content. Then information becomes goods in an information society. information on production, distribution, exchange, repackaging, storage and consumption (Widada, 2018: 24).



**Figure 1.** *Bringing a cell phone to Madrasah*

Analysis of the factors causing students to violate the second school order is because monotonous learning atmosphere so that students leave the classroom to get rid of the feeling bored while studying. If the teacher finds out, especially the picket teacher, the student will be charged sanctions for violations in the form of a warning letter.

We encounter many students hanging around outside the classroom and even some are hiding. hide outside so the picket teachers and teachers around won't find out. Students leave the class at hour lessons are ongoing because of the learning atmosphere in the classroom that makes them sleepy and not enthusiastic about learning so they choose to leave class to going around just releasing boredom while studying.

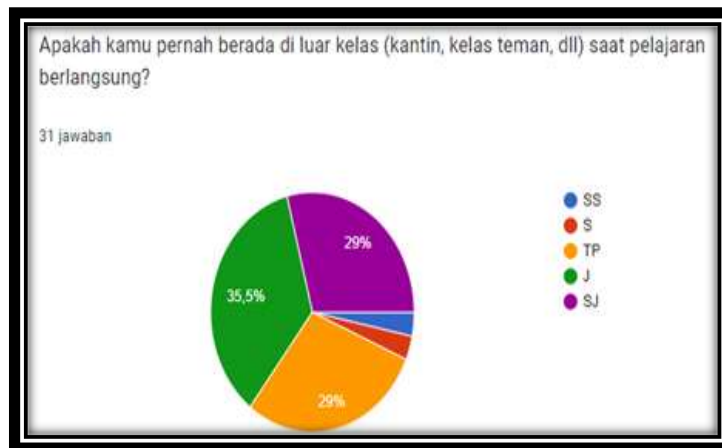


Figure 2. Being outside the classroom during the lesson

The third analysis of the factors causing students to violate school rules is the distance from home to school which is far away, so that students are often late. Some students of MAN 2 Jambi City live in school dormitories and some choose to live in boarding houses near the school. However, some others choose to commute from home to school even though their home is quite far away. Respondents said the distance traveled was approximately one hour's drive. If the student violates the first sanction given is in the form of a warning letter for violating school rules.

It's not a strange thing anymore when it comes to late school students. Coming late to school is a violation of discipline against the rules school order. Factors causing students to come late to school are not on purpose but because of the long distance between home and school as well as heavy traffic roads causing traffic jams so that students are late for school.



Figure 3. Coming late to Madrasah

Analysis of the factors that cause students to violate the fourth school order is because habit. In the book of rules for MAN 2 Jambi City, littering is prohibited including violations that are subject to sanctions in the form of warning letters.

Almost all man-made activities are not spared from the creation of traces or remnants of activities or in other words waste. Without realizing it, it is humans who create waste, if we don't care about its management, waste will cause many problems. Thus, public awareness of waste is very important to contribute to environmental sustainability and

human life (Sabri & Nasfi, 2020: 139). There are so many students who throw garbage carelessly. This is a frequent habit done. Sometimes lazy to walk to the trash can, they put the trash in the desk drawer without realizing that it can become a mosquito nest and cause disease.



**Figure 4.** *Disposing of litter in the Madrasah environment*

Analysis of the factors that cause students to violate the fifth school order is because fashion. For today's children, knick-knacks such as bracelets and others are the thing very close to them. In the book of rules for MAN 2 Jambi City, it is written a ban wearing bracelets, necklaces, earrings for men and excessive make-up for women in Madrasah environment. In Islam it is also said about the prohibition of men wearing necklaces and earrings.

Today, the way people dress is very self-reflective. one that causing fashion to become very popular is due to the fashionable clothes, various various accessories and other objects that are easy to see (Tyaswara et al, 2017: 295). Fashion that is used by today's children, namely students, is in the form of things that are easy to do they get and they are comfortable to wear so that not a few of them violate it school rules for the sake of convenience as their fashion.



**Figure 5.** *Wearing bracelets, necklaces, earrings for men and excessive make-up for women*

Analysis of the factors causing students to violate the sixth school order is because forgotten. One thing that is often forgotten is submitting an official invitation letter/circular from Madrasah to parents or guardians of students. If this is done then the students who concerned will receive a sanction in the form of a warning letter.

After being given an invitation letter, students did not save it first and it resulted the letter is gone. Sometimes the student brings the letter home, but forgets to give to parents or guardians. The memory possessed by a person is related with the experience that person has (Nofindra, 2019: 22-23).



Figure 6. Failure to deliver an official letter of invitation/circulation from the Madrasah to parents or guardians

Analysis of the factors that cause students to violate the seventh school order is because forced. One of the offences was sending fake licenses to Madrasah. This violation is contained in the MAN 2 student rule book, Jambi City, which if violated will be subject to sanctions in the form of a warning letter to the student concerned.

Some students of MAN 2 Jambi City are students who live in boarding houses near the school. There are also those who live in the MAN 2 dormitory in Jambi City for women. If the student is a boarding school student, so when she is unable to attend, the student reports to the hostel mother and will be given permission not to go to school. If the boarding house's children are unable to attend, then most of them they ask friends to make permission letters with the excuse of being sick and so on. Matter that sometimes they don't have time to make it or sometimes they are forced to do it because there is no other way.



Figure 7. Sending fake licenses to Madrasah



Analysis of the factors causing students to violate the eighth school rules is pleasure. The violation committed was leaving the Madrasah before the lesson done. Just like the violations above, this violation is also one of them violations contained in the student rule book MAN 2 Jambi City imposed sanctions for violations in the form of a warning letter.

Leaving the Madrasah before the lesson is over or better known as truancy is one of the violations that is often committed by students. they think that skipping is something that will not be repeated on another occasion. Because of the period the school they are currently in will not get them a second time. But still, ditching activities can not be justified at all. Ditching is a school student activity which cannot be justified for leaving school without the permission of the teacher during lessons unfinished with specific aims and objectives (Kartika & Purnami, 2019: 316).



**Figure 8.** *Leaving the Madrasah before the lesson is over*

Analysis of the factors causing students to violate the ninth school order is by accident. One form of violation is damage to facilities and Madrasah infrastructure. Damaging Madrasah facilities and infrastructure is one of them violations contained in the rulebook of MAN 2 Jambi City with violation sanctions in the form of a warning.

Maintenance is an activity carried out to prevent goods from being damaged quickly. and repairing damaged property so that it can be used when needed and can be used beyond its economic life. Maintenance operations can be carried out in various ways, including preventing damage, providing maintenance services, repairing or cleaning all existing facilities and infrastructure so that they are maintained and clean and tidy as well (Asnita et al, 2018: 721). The reason the students of MAN 2 Jambi City damaged Madrasah facilities and infrastructure was because not deliberate. An example is the meter in the fashion building MAN 2, Jambi City. Students want to cut the cloth but do not see a meter in the cloth so that the meter is also cut along with the cloth. Although not on purpose, the student has the responsibility of having to replace the meter that has been cut off.





**Figure 9.** *Damage to Madrasah facilities and infrastructure*

Analysis of the factors causing students to violate the tenth school rules is because to know who is more powerful. His violation was getting into fights (brawls) within the Madrasah environment. This violation is contained in the student rule book MAN 2 Jambi City with sanctions given in the form of a warning letter.

Brawls between students are included in juvenile delinquency in the form of a problem conflicts faced by students related to social problems and psychological problems caused because they say things that are inappropriate for students to use and even make fun of make fun of friends so that this triggers a brawl (Boehari, 2021: 30). Juvenile delinquency or decreased behavior by minors is the result of the indiscipline of a teenager which is contrary to the rules that are required in the family, environment or school. The reasons why young people are not disciplined before proper instruction are lack of restraint, inability to adapt to the climate, and lack of serenity due to poor quality housing construction (Syifa et al, 2022: 5520). We can see that as many as 31 students of MAN 2 Jambi City who filled out the research questionnaire had never involved in fights (brawls) within the Madrasah environment.



**Figure 10.** *Involved in fights (brawls) within the Madrasah environment*

The researcher hopes that from pictures 1 to 10 that the researcher has described and discussed can be input for education in the future. Of course, researchers hope that understanding or conditions that are actually observed in the learning environment can be the best tool as a tool to improve student learning outcomes so that they become better and more optimal in the present and the future.

## CONCLUSION

As for the results of the study, it can be concluded that the causes and sanctions for disciplinary violations against school rules are the factors of need and the sanctions that are often given are in the form of warning letters. Someone who commits a violation has reasons or causes that require him to do so. If you commit a violation, then there will be a penalty or sanction for the violation. This also applies in the world of education. Students who violate school rules will get sanctions for the violations committed. The existence of violations and also sanctions like this is something that is often encountered. This need factor is the biggest in the occurrence of violations of school rules. The needs here vary depending on the state of the student at school. As for the sanctions for these violations, there are several levels of sanctions given by the school. Starting from level one sanctions, level two sanctions, up to level three sanctions. Level one sanctions are the lightest sanctions, while level three sanctions are the most severe. The level of this sanction is adjusted to the disciplinary violation committed. However, from the results we got, MAN 2 Jambi City students received the biggest sanction in the form of a warning letter. So with this sanction, students are expected to behave according to the applicable school rules. This is because if you violate it you can get sanctions that will harm the student.

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