



Description of Extracurricular Activities In Annur Integrated Islamic Elementary School

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Article History:

Received: January 01, 2023

Revised: May 30, 2023

Accepted: July 05, 2023

Published: October 15, 2023

Keywords:

Description of Extracurricular,
Elementary School,
Islamic Integration,
Student Activities

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Abstract: Extracurricular activities in elementary school are an additional program or activity to the mandatory learning process that students must have to develop talent skills and also shape students' character. Researchers use qualitative research methods. The subjects in this study were students at the Annur Islamic Integrated Elementary School, the population in this study was taken from grades three and four, totaling 36 students. From the results of interviews and data analysis, information was obtained that extracurricular activities are activities carried out outside of class hours or outside school hours. These activities are carried out to help develop students according to their needs, talents, interests and potential. Extracurricular activities whose interests depend on the elementary school, for example drawing, coloring, karate, Scouting, painting, and also for example in integrated Islamic schools such as Tahfidz, Arabic language, English language, art, and so on. in face-to-face or face-to-face interviews and documentation which can then be analyzed and concluded. The results of this research are that of the many extracurricular activities that students are most interested in, namely extracurricular tahfidz.

INTRODUCTION

Extracurricular is one of the programs or activities carried out by students outside of school hours or class hours while this activity aims to develop talents and interests for students so that students are able to find their true identity. This activity is of course very positive because with these activities Besides being able to develop students' personalities, this activity also aims to train the potential that exists within them to prepare for and participate in competitions in major events and events (Gurban & Almogren, 2022; Siregar et al., 2023). As for the implementation of these extracurricular activities, great attention must be paid, both in the delivery of information and in its management (Craig & Allen, 2015; de la Garza, 2021). Extracurricular activities are one of the most important parts for forming and discovering student potential. As for the types of extracurriculars that exist, namely, Tahfidz, speak Arabic, speak Arabic English, drawing, coloring, painting, karate, Scouts, Monday and so on. For registration of members for extracurricular activities, the manual method is still used, namely by filling out a registration form.

Extracurriculars are also a place for students to channel their talents as requested. This condition also supports the many competitions or competitions at both the district and provincial levels. With the extracurricular activities carried out in these schools students

can do them outside of school hours, without disturbing other class hours. With these activities can also form character education for both schools and for students. Humans also have a natural disposition and also a very characteristic character that must be obtained with or based on habits and routine exercises carried out, for that extracurricular activities are also a means for students to continue to train and get used to good things and is positive. Extracurricular activities are activities that can balance the skills of children or students which greatly trigger their talents and interests which are accommodated or collected and then developed according to what has been carried out and taught at school (Shah et al., 2021; Squire, 2012). Character education is also related to the efforts of society and the nation to prepare the next younger generations and to make life in society and the nation better and more advanced in the future. Extracurricular activities also contain character values. Who highly uphold moral values such as honesty, responsibility, good manners, courtesy, humility and with these characters a person or student will become more positive.

Of course there are lots of extracurricular activities that can help to further instill character values, one of which is extracurricular drawing. This activity has a lot of benefits that can be taken and by drawing this a child can create creativity and create imagination in a work of art and train tenacity. To produce something or work that is very extraordinary (Barron et al., 1998; Karpudewan et al., 2016; Widodo & Kadarwati, 2013). Scout extracurriculars can also shape the character of students through knowledge and skills in scouting through long-term planning and short. It is not only character values that we must instill in students, but the value of tolerance is also a very important thing that must be applied from an early age so that it can make and create future generations of young people and become the hope of the nation for the future, to become human beings who have an attitude of tolerance. Of course to prevent divisions from occurring due to differences in the surrounding environment because considering that Indonesia is a country with a great variety of ethnic, linguistic, religious diversity this is not only for educational institutions but also a necessity what is important is that what must be given and applied to students, character education is also an effort to help improve the mental development of a child both physically and mentally. If character education is applied properly and sustainably then that person will become intelligent and will be more young and successful to face all the complicated problems and challenges of life as well as challenges for success towards good academic achievement.

Thus extracurricular activities become an important part in the process of forming the educational character of students, even these activities are a complementary part to channel talents and become a driving force for developing the potential that exists within themselves to reach maximum levels and be even better in the future (O'Neil et al., 2020; Weinberg & Sample McMeeking, 2017). This extracurricular is also carried out outside of school hours which is carried out routinely or at a predetermined or certain time that is in accordance with existing abilities at school. This extracurricular activity aims to broaden students' knowledge regarding the relationship between several subjects. Which can channel talents and interests as well as the development of a complete human being. In the extracurricular activities that have been carried out, it can form the character of students/students, for this reason the school needs to carry out positive activities that can

support the process of forming the character of students not only that teachers must also play an active role in these activities.

Character formation is carried out by schools in various ways, one of which is by holding and implementing extracurricular activities. There are various kinds of extracurricular activities at Annur Islamic Integrated Elementary School which are integrated with Islam, such as: tahfidz, iqra', painting, English speaking, Arabic speaking, silat or karate, Olympics, arts and scouting. These extracurricular activities can help the character building process. Student. Looking at the background described above, the researcher is interested in finding out how and what kind of extracurricular activities are held at this school and how much students tend or desire to like extracurricular activities and which part of the extracurricular activities students like the most, so that they can become a means of for schools to increase student interest and motivation in learning.

METHOD

This research aims to present data on extracurricular activities at the Annur Islamic Integrated Elementary School. The method carried out or used is qualitative research (Creswell, 2012). Qualitative research is a strategy that can emphasize the search for meaning, understanding, concepts, characteristics, signs or something that is a phenomenon and prioritizes quality and uses several methods to display it in narrative form. In this research report, direct (face-to-face) interviews were also conducted with subjects or related parties around the school environment where the researcher has prepared a series of questions that will be given by research subjects to related parties such as the principal, extracurricular supervising teachers, and students who take part. the extracurricular activities. The procedure for carrying out this research uses two techniques, both techniques in the form of data collection consisting of the results of observations and interviews. In this observation technique, researchers will try to dig up data by making observations related to the description of extracurricular activities carried out in the environment. Here the researcher also used an observation method in the form of non-participant or not participating directly, the researcher only observed the conditions and progress of the extracurricular activities and did not observe all daily activities outside of school activities.

RESULT AND DISCUSSION

Data from research that has been carried out by observing directly and from the results of interviews with subjects shows how various and interrelated data is obtained and if a conclusion is drawn, an interesting understanding and view can be formed, where there is a higher level of student interest in extracurricular areas. making them enjoy and carrying out activities more happily, as well as making students more motivated and interested in participating in activities at school, and at the same time making students more active and able to carry out good social activities. An overview of extracurricular activities and activities carried out at Annur Integrated Islamic Elementary School can be seen as follows in Table 1.

Table 1. overview of extracurricular activities

No	Extracurricular Activities	Amount
1	Tahfidz	31
2	Pramuka	26
3	Karate	22
4	Arabic language	17
5	Drawing	14
6	English	10

From Table 1, data is obtained that of the 6 extracurricular activities in the table above, the one that students are most interested in is the Tahfidz activity because tahfidz here is also the main activity and is widely carried out at the Annur Integrated Islamic Elementary School. It is known that the number of students in grades 3 and 4 is 36 students. From the table above, it can be seen that the number of students interested in taking part in extracurricular activities is 36 students. From the Tahfidz extracurricular there are 31 scouts, 26. Karate 22, Arabic 17, painting 14, and finally English, totaling 10 students. From the table above we can also see which extracurricular activities are most popular and which are least popular with students. According to the views of the teachers we interviewed and also based on direct observations, the facilities and infrastructure currently owned by the school are still considered sufficient. So it is said that students are free to choose activities that interest them.

Researchers asked many questions related to extracurricular activities carried out at the school, one of the questions was what was the purpose of holding extracurricular activities at the Annur Integrated Islamic Elementary School, then he replied that extracurricular activities are not only to explore the potential that exists within students but can also form character education that is applied in the school environment even though the real application of education is in the family environment because there is more time at home than time at school, but at school they also train to always apply good things and behaviors here. Here also students are always taught and applied to good habits, such as telling the truth, helping each other, being responsible for what he has done, being trustworthy, polite. There are several obstacles for the teacher in developing and implementing these activities so that they can continue well, because the character in a child is not that all students have the same characteristics and character, but that is not a thing or a reference for the teacher to give up so of course, there are so many ways that teachers do to guide their students to discover the potential that exists within themselves. One way for what the teacher does is teach good habits, such as every morning the students are asked by the teacher about honesty (Lee & Lee, 2020; Lindsey K. Le, 2013), a small example of the teacher asking to students who don't pray at dawn, from this example we can see children who tell the truth and who don't, because basically children at elementary school age will do good things if they always apply them everywhere.

Researchers also obtained data which was explained by the school principal that there were many students who were interested in taking part in extracurricular activities, totaling 36 students. There is data from Tahfidz's extracurricular activities totaling 36 students. 22. Arabic 17, Painting 14, and finally English totaling 10 students. From the

table above we can also see which extracurricular activities are most popular and which are least popular with students. Tahfidz extracurricular activities are the most important and most widely carried out activities, considering that Annur Integrated Islamic Elementary School is an integrated Islamic elementary school, therefore there are many people interested in taking part in Tahfidz extracurricular activities, this activity can also train and improve memory and intelligence. Scout extracurricular activities are also activities that are of great interest to the 26 students. Scout activities can train discipline and can foster mutual respect for each other and love for the natural environment (Rusli et al., 2023; Walid, 2023; Wulansari et al., 2023). This also agrees with Scout extracurricular activities which are activities to train students in forming good personalities, increasing human solidarity and understanding the history of the nation's struggle. Karate is an activity that can be said to be liked by many men, both adults and students at Annur Integrated Islamic Elementary School. or girls who take part in this activity, apart from teaching self-defense to hone skills, encouraging self-discipline, this activity can also improve body health and body weight. Karate is a teaching from the ancestral lineage, therefore people who study karate should have a humble nature, full of strength and self-confidence.

Language is an ability that humans already possess as a means of communicating with other humans. For this reason, Annur Integrated Islamic Elementary School organizes language extracurricular activities, of which there are 2 language extracurricular activities, namely the first is Arabic language extracurricular activities. There were 17 students who were interested in taking part in this activity and 10 English students were interested. With this language students are able to communicate well with their fellow students. Of course, Unitary Language or Indonesian is also taught every day, even though it is not included in extracurricular activities at school. Extracurricular painting is a very popular activity, especially at elementary school level because with this activity students are able to be creative and increase their imagination which can train students' thinking skills and can create extraordinary works. In this extracurricular painting, there must be interaction between the extracurricular teacher and the students because with the interaction between the two students, they have ideas and opinions which can be expressed in the students' painting results. Interaction in an extracurricular activity is communication between two or more people in achieving the same goal.

Researchers are of the opinion that from the results of the research that has been carried out, students at Annur Integrated Islamic Elementary School are very active and enthusiastic in activities so that students do not have free time to use for doing things that are not good, this can be seen from the many extracurricular activities carried out. Based on observation data, there are 6 extracurricular activities at Annur Integrated Islamic Elementary School, including: tahfidz, scout karate, Arabic, English and painting, to name a few. In this activity students can form and explore the abilities that exist within themselves. The researcher not only interviewed the school principal as the research subject here, the researcher also asked students who were involved in extracurricular activities that had been carried out at this Integrated Islamic Elementary School. Here the students stated that they really liked the activities they chose. In the extracurricular

activities they carry out, they discover many new things and make them more enthusiastic and always active. they also said that the activities they chose were in accordance with their talents and interests. Thus here the school held a parenting program in which a meeting was held between teachers, the school and parents or guardians of students, and in this program the school also explained a number of things related to the programs in the school here the parties the teacher also asks that parents also play an active role at home to apply good habits, so that a program goes well too, especially in terms of forming a child's educational character.

Integrated Islamic Elementary School is a form of education that focuses on laying the foundation for growth and 5 developments, namely: moral and religious development, physical development, intelligence/cognitive power (thinking power, creativity). At the Integrated Islamic Elementary School, the school also designs programs that facilitate children to learn independently, be strong, sociable, self-confident, have great curiosity, are used to taking ideas, develop ideas, go to school ready to learn, quickly adapt, and are enthusiastic about learning. All superior programs and strategic learning steps must be well designed to achieve educational targets and develop students' character, including honesty, caring, clean, disciplined and independent. Apart from the researchers interviewing the principals of the students here, the researchers also conducted direct interviews with teachers who organize extracurricular activities. Here, as the supervisor of extracurricular activities, he has many hopes that he wants to realize, apart from finding out the talents of his students, the teachers here really participate in these activities, but of course these activities also require support from parents/guardians so that a child can do whatever he wants (Kang, 2012; Korda & Itani, 2013; Messing & Westwood, 2014). What they want to do is of course with good and positive activities. The extracurricular coaches also hope that in the coming year there will be more and more participants who want to take part in these activities. Of course, extracurricular activities can not be carried out at school. apart from good infrastructure to meet the needs of students in these activities.

In this discussion it can be explained that the forms of religious activities in extracurricular activities will be an effort to build character which must also be carried out morally apart from the extracurricular activities carried out by educators who play a role in realizing character education. With these activities, educators can directly interact during the learning process in these extracurricular activities. There are several character education strategies in these extracurricular activities, namely; exemplary, learning, strengthening and assessment. So that these values can be integrated into the souls of students or learners, here teachers must be able to apply religious values, then these religious values will grow and be internalized in everyday life. Religious education aims to increase the potential in students to become human beings who believe and are devoted to God Almighty and have noble character. Increasing these values includes aspects of knowing, understanding and instilling religious values, as well as their practice. First, by giving an example. Educators do not just provide and direct good things, but educators must also set examples for students in carrying out prayers, giving alms, fasting, saying greetings, living in harmony and peace and other good activities. In setting an example for students or students who take part in extracurricular activities, of course there are many

things that must be given to students, so that students can carry out all activities that are positive and beneficial for themselves and others. Second, in learning this lesson, educators provide a lot of material about Islamic teachings sourced from the Al-Qur'an and the Sunnah of the Prophet, in extracurricular activities carried out at Integrated Islamic Elementary Schools, one of which is extracurricular tahfidz.

In this activity, students are trained to improve memory by memorizing the holy verses of the Al-Qur'an and not only that, students are also encouraged to emulate and apply the good teachings in the Al-Qur'an. Basically, there are no essential differences between Islamic religious education extracurricular activities. with extracurricular activities in general. and on the policies that apply in schools, the ability of parents/guardians and in view of the existing environmental conditions in schools this plan is prepared at the earliest or before all these activities are carried out. Third, through the reinforcements that have been given by educators to students, namely by giving praise and support to students in extracurricular activities, the reinforcement of these students does not only depend on inside the classroom but also provides more reinforcement outside the classroom so that everything that has been taught and taught given can be mastered by students and all educators who are authorized to provide strengthening of character education, and with the support given it will the sense that exists in the student to always think forward and be enthusiastic in doing activities, things and good habits. Fourth, through the assessment given by educators to their students, namely cognitive and effective assessments, assessments that are directly related to the attitudes of these students, and educators provide assessments of students with tests as well as practice or theory that has been taught.

After the educator provides an assessment with In these various ways, students must continue to be able to develop and adapt it so that the potential that has been explored is not wasted and just disappears. And with this assessment educators are able to see and analyze students who can be made into cadres in competitions and big events. However, not all the learning strategies in these extracurricular activities can be implemented by educators, because all will depend on and be returned to all the needs of students. In extracurricular activities students can improve their character by doing things and habits that are good in the family environment and in schools. the habituation and inculcation of values that are carried out at Integrated Islamic Elementary School are already good by fostering and training students to be more responsible, and instilling noble moral values with training that is really simple, practical, and not cause a lot of feelings of fear, shame or guilt that is too excessive. Extracurricular activities must also be seen as part of one of the education programs in schools because these activities/programs have the same goal in achieving character education goals. Extracurriculars must also be a means to develop the potential that exists in students, because not all students can accept it. capture formal lessons in schools, therefore this activity is one of the solutions to be able to develop talents and interests in students. If their talents and interests can be developed in these activities, character education will be easily implemented and even applied by students.

Based on the results of the extracurricular implementation, students at Integrated Islamic Elementary School will reflect the good values they have learned, and with these

activities they can also increase their enthusiasm for learning in carrying out these activities and carry them out diligently and responsibly. Of course not. Regardless of the habituation process that is carried out, many educators hope for their students in developing their potential, so that they can provide a quality generation with high character and morals for the nation's hopeful youth in the coming year. The extracurricular activities at Integrated Islamic Elementary School are more dominant in the field of tahfidz, because this is a mandatory

CONCLUSION

Based on the results of the research above, it can be concluded that the extracurricular description in Integrated Islamic Elementary School that students are most interested in is tahfidz. Based on the data obtained, there are a lot of students who are interested in participating in extracurricular activities totaling 36 students. And of the 31 tahfidz extracurriculars, tahfidz extracurriculars are the most important and most implemented activities, bearing in mind that Integrated Islamic Elementary School is an integrated Islamic elementary school, for that very many people are interested in taking part in tahfidz extracurricular activities, this activity can also train and improve memory and intelligence. Through this extracurricular activity, one can also get used to practicing a commendable attitude, it is hoped that this habituation can improve the self-quality of Integrated Islamic Elementary School students. Besides that students must also be active and enthusiastic in carrying out extracurricular activities in order to increase good behavior in students, parents should also give great trust to their children in choosing and carrying out extracurricular activities at school of course parents must work closely with the school in carrying out extracurricular activities. In order for the data obtained to be valid and appropriate for conducting observations or research here, the researcher suggests to future researchers that researchers pay more attention to the subjects and indicators being studied so that there are no mistakes in the results from the existing data at the school.

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